

The background of the slide is a close-up, slightly blurred image of a computer screen displaying the Facebook logo. The logo is in white on a dark blue background. The text "facebook" is written in its characteristic font. Below the logo, some other text is visible but blurred, including what appears to be "Etkinlik" and "Pazarlama".

Identifying the usage patterns in social networks with data mining techniques – Facebook case

Ahmet Selman Bozkır, Sacide Güzin Mazman,
Ebru Akçapınar Sezer

Hacettepe University

Issues

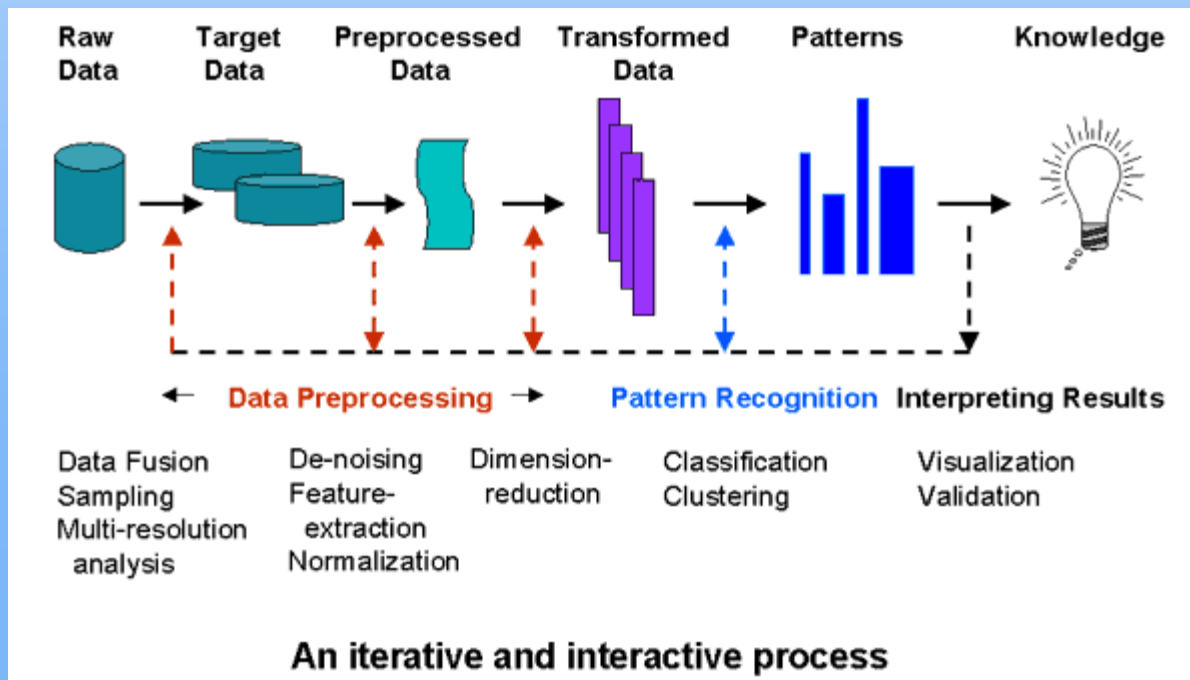
- Data mining and methods involved in the study
- Data properties
- Identifying the factors affecting “*frequency of access to Facebook*” and “*Facebook usage time*” via different classifiers
- Association rules discovery

- More than 500 million active users
- Average user has 130 friends
- People spend over 700 billion minutes per month on Facebook
- About 70% of Facebook users are outside the United States
- More than 30 billion pieces of content (web links, news stories, blog posts, notes, photo albums, etc.) shared each month.
- There are more than 150 million active users currently accessing Facebook through their mobile devices.



Data Mining

Data mining: is the process of extracting hidden & useful information from raw data by utilizing statistics, AI and machine learning techniques and smart algorithms.





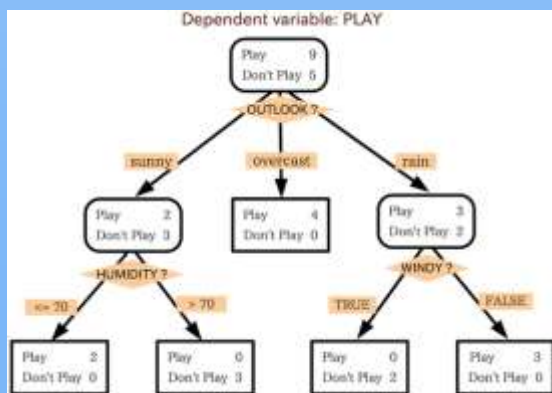
Data Mining (cont'd)

Predictive Methods

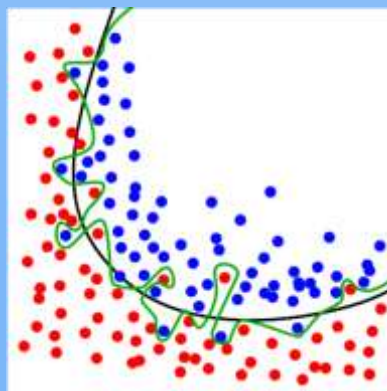
1. **Classification (Decision Trees, Bayesian Classification, etc...)**
2. **Regression (CART, Kernel Ridge Regression etc..)**
3. **Artificial Neural Networks**
4. **Kernel Based Methods (SVM, RVM etc...)**

Descriptive Methods

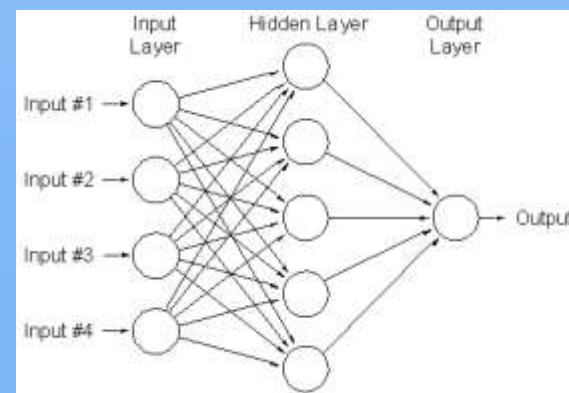
1. **Clustering (K-Means, Hierarchical Clustering, EM etc...)**
2. **Association Rules (Apriori, GRI etc..)**



Decision Trees



SVM



ANN

Data properties

Table 1: General demographic & usage data

| Variable Name | Type | Available Answers |
|--------------------------------------|-------------|---|
| Sex | Discrete | Male / Female |
| Age | Discrete | 18-25 / 26-35 / 36-40 / 41 and above |
| Frequency of access to Facebook | Discrete | Once in a year / Once in a month / Several times in a week / Once in a day / Several times in a day |
| Facebook usage time | Discrete | Less than 15 mins / Half an hour / 1 hour / 1-3 hours / More than 3 hours |
| Education Level | Discrete | High School / Bachelor / Master |
| Membership to any group | Discrete | Yes / No |
| Membership to student groups | Discrete | Yes / No |
| Membership to common interest groups | Discrete | Yes / No |
| Membership to internet & tech groups | Discrete | Yes / No |
| Membership to organizations | Discrete | Yes / No |

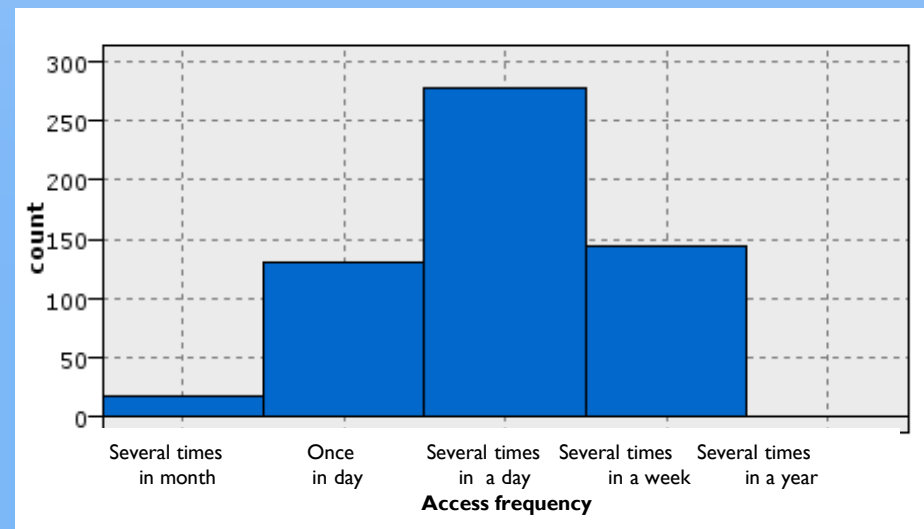
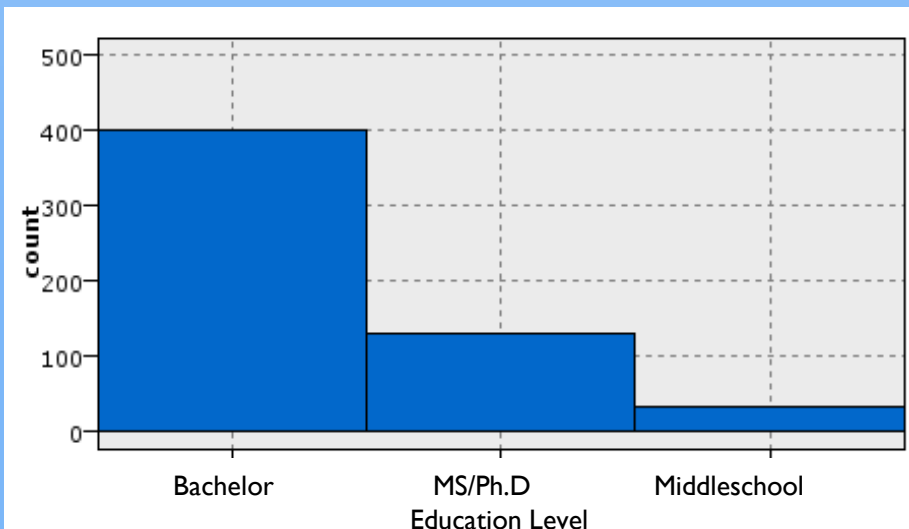
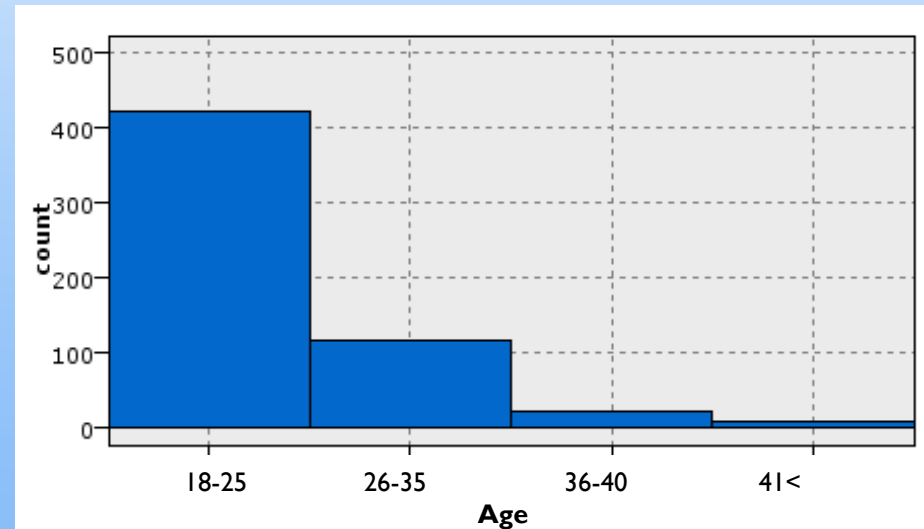
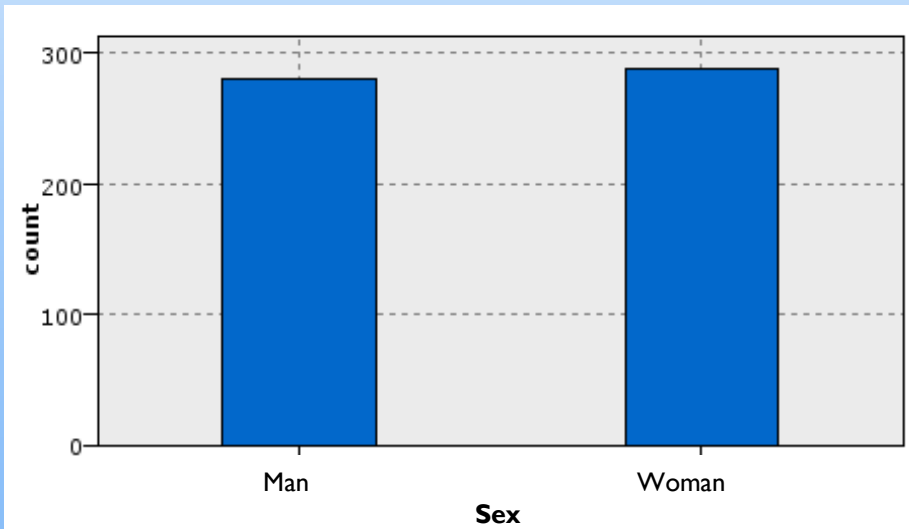
Actual data contains **570 cases**

Data properties

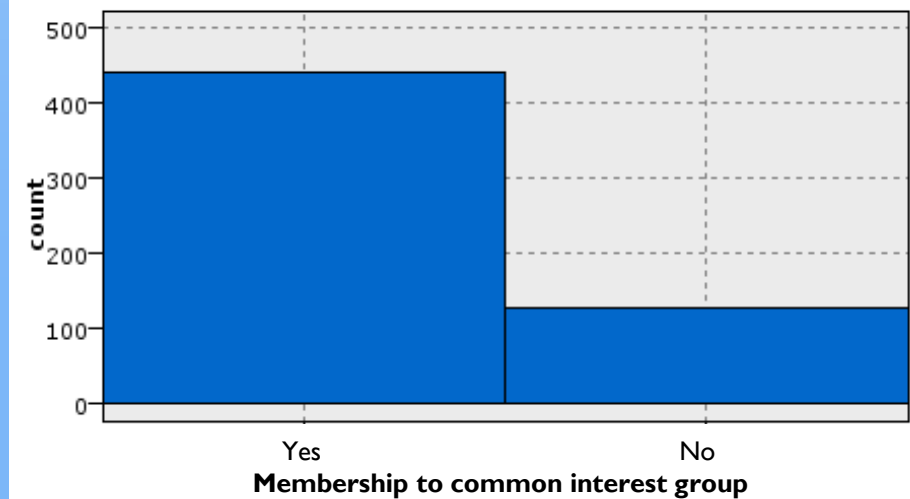
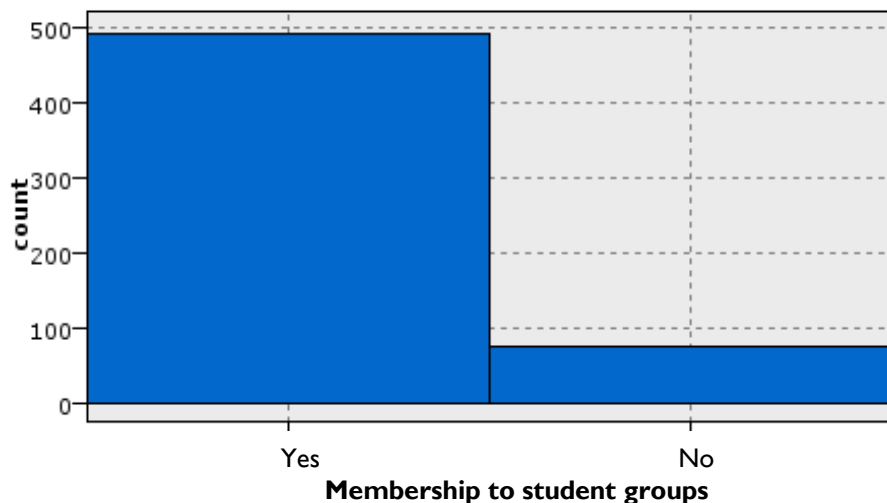
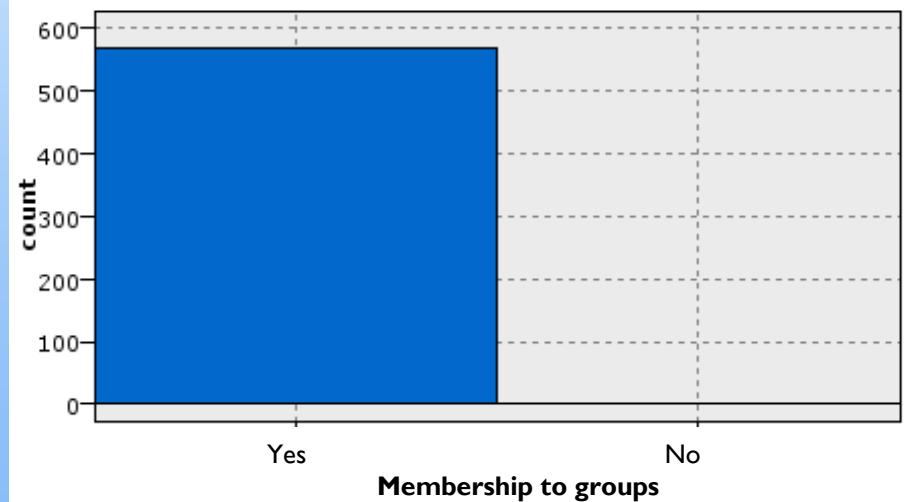
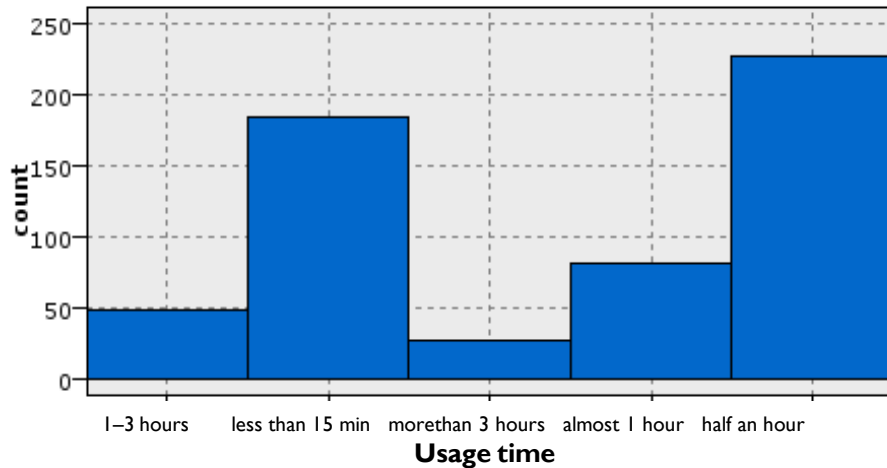
Table 2: Facebook usage in the educational perspective

| Variable Name | Type | Available Answers |
|--|-------------|---|
| E1: Facebook contributes to the communication between classmates. | Discrete | 1,2 .. 10 [Stongly disagree, - → Strongly agree] |
| E2: It contributes to the communication between teacher & student | Discrete | "" |
| E3: It contributes to the discussion in class | Discrete | "" |
| E4: It contributes to transferring course materials and resources | Discrete | "" |
| E5: It contributes to propagation of announcements of lectures & classes | Discrete | "" |
| E6: It's useful at assigning tasks in classes & homeworks | Discrete | "" |
| E7: It's useful at building academic groups in the direction of common senses and requirements | Discrete | "" |
| E8: It's useful at information sharing in classes | Discrete | "" |
| E9: It's useful at executing the group workings | Discrete | "" |
| E10: It's useful at accesing to the rich resources to learn | Discrete | "" |
| E11: It's useful at providing rich multimedia contents in teaching | Discrete | "" |

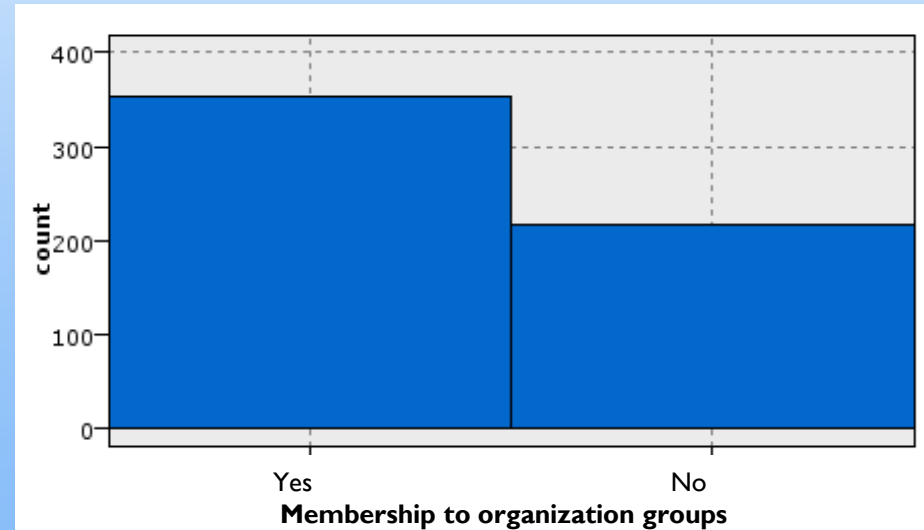
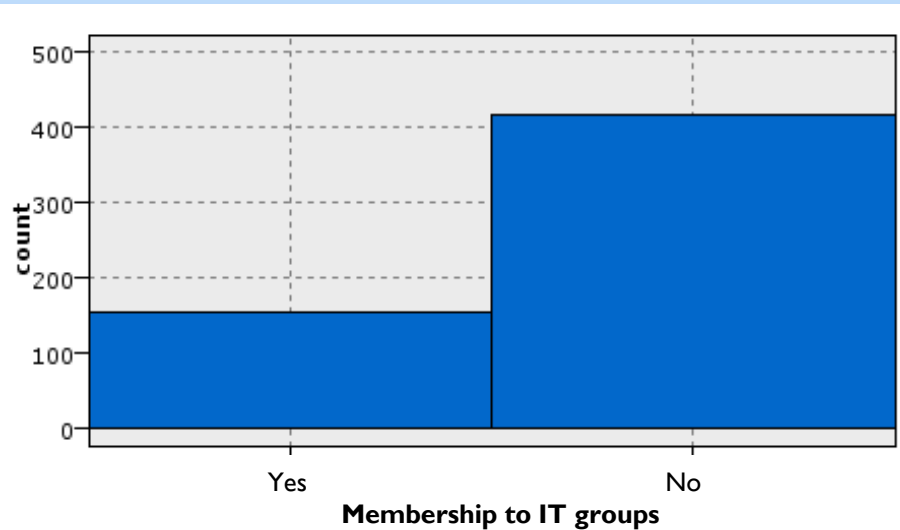
Data properties



Data properties



Data properties



Classification Phase

- ▣ Target:

Identifying the factors affecting “*frequency of access to Facebook*” and “*Facebook usage time*” via different classifiers and finding best performance giving technique.

- ▣ Applied Techniques:

C5, CART, CHAID, Bayesian Network, ANN and SVM.

- ▣ Software Platform:

Spss Clementine 12

Classification Phase

■ Target Variable: Access Frequency

SVM: 69.65% true classification / 30.35 % false classification

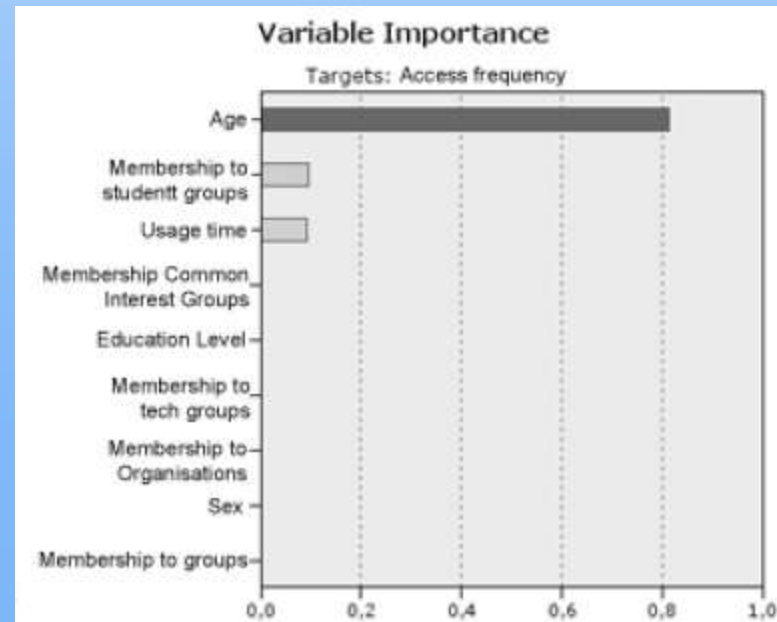
C5: 55.79% / 44.21%

Chaid: 50.35% / 49.65%

C&RT: 52.81% / 47.19%

Bayes: 53.51% / 46.49%

ANN: 48.77% / 51.23%



Classification Phase

■ Target Variable: Usage Time

SVM: 62.63% true classification / 37.37 % false classification

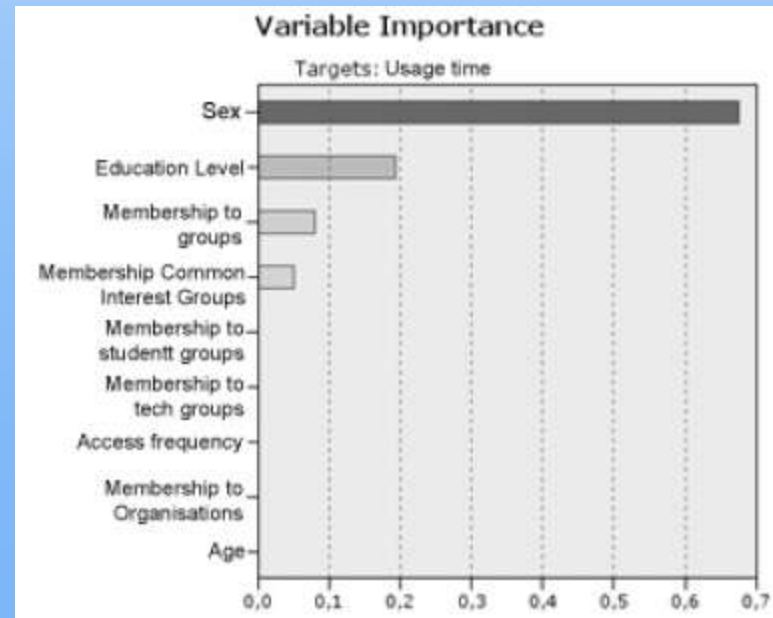
C5: 47.54% / 52.46%

Chaid: 41.4% / 58.6%

C&RT: 43.68% / 56.32%

Bayes: 45.09% / 54.91%

ANN: 47.72% / 52.28%



Association Analysis

- In association rules mining study, it's intended to discover hidden relations in the dataset by merging two tables introduced at startup.
- SPSS Clementine and Apriori technique is employed with *%5 support* and *%15 confidence* settings.

Apriori Analysis

| Ancedent | Consequent | Confidence | Rule Support | Lift |
|---|--|-------------------|---------------------|-------------|
| “It contributes to the communication between teacher & student” = 7 | “It’s useful at accessing to the rich resources to learn” = 9 | 11.32% | 1.03% | 3.07 |
| “Facebook contributes to the communication between classmates” = 8 and “It contributes to the communication between teacher & student” = 8 | “It contributes to transferring course materials and resources” = 6 | 20.69% | 1.05% | 2.7 |
| “It contributes to the communication between teacher & student” =3 | “Facebook contributes to the communication between classmates” =6 | 17.02% | 1.40% | 2.48 |
| “Facebook contributes to the communication between classmates.”=6 | “It’s useful at providing rich multimedia contents in teaching”= 3 | 20.51% | 1.40% | 2.65 |
| “Facebook contributes to the communication between classmates”=7 and “It contributes to the communication between teacher & student”=5 | “It contributes to propagation of announcements of lectures & classes” = 2 | 12.5 % | 0.52% | 2.03 |

As a consequence...

- Social network (Facebook in particular) usage patterns can be identified by the help of data mining techniques.
- According to classification success rates, SVM is the leading classifier among the others. A decision tree method C5 is the next one.
- Apriori algorithm can be used to discover associations among the ideas of students in social network usage.

The End

- ▣ Thanks for listening...
- ▣ Questions?